

CADET COLLEGE HASANABDAL *Shaping Excellence Since 1954*



School Profile

About Us

Established in 1954, Cadet College Hasanabdal (www.cch.edu.pk) is a premier boarding and ISO 21001 certified high school in Pakistan. The school was founded as a quasi-military institution with Mr. Hugh Catchpole, a British educationist, as its founder Principal. It has a distinguished track record of academic excellence and extracurricular achievements. Moreover, the outstanding success of its alumni spread across continents, called Abdalians, has made this school a popular choice for parents seeking a holistic and values-based education for their children.

Educational Approach: The School shares a commitment to character education which manifests in empowering young minds through a holistic approach to education rooted in the epitome of excellence. Our vision is to nurture individuals from the outset. We aim to cultivate their innate curiosity and passion for discovery, guiding them to excel not only in conventional academic pursuits but also in fostering character, leadership, and values of global citizenship. Through our commitment to the ethos of Internationalism, Democracy, Environmentalism, Adventure, Leadership, and Service (Round Square IDEALS), we inspire our students to embrace diversity, engage with the world around them, and make meaningful contributions to the society.

Admission Policy: The School selects top performing candidates on open merit and need-blind basis in Grade 8 from across the country and the Pakistani diaspora across the globe. Cadet College Hasanabdal is ranked as a front-runner school all across Pakistan. It houses about 600 students from Grades 8 to 12. It offers both GCSE O Level and A Level with affiliation with Cambridge University, the UK. For the national curriculum of HSSC / Grade 11 & 12, it is affiliated with the Federal Board with effect from 2024. In Cambridge A level stream, the number of graduating students is 75%, whereas in HSSC national curriculum, the strength is 25%.

Affiliations & Accreditations: CCH is affiliated with notable international organizations such as the College Board, Round Square, American Field Service, British Council, Education USA, and Red Crescent Pakistan, World Wildlife Fund, UNESCO and Duke of Edinburgh Award. These collaborations encourage rich exchanges with the international community, broadening our students' perspectives, critical thinking skills, and global competence.



Subjects Offered in O Level

Subject	Code	Subject	Code
First Language Urdu	3247	Physics	5054
English Language	1123	Chemistry	5070
Islamiat	2058	Biology	5090
Pakistan Studies	2059	Global Perspectives	2069
Mathematics	4024	-	-

Subjects Offered in A Level

Subject	Code	Subject	Code
Urdu	9686	Biology	9700
Mathematics	9709	Computer Science	9618
Physics	9702	Global Perspectives	9239
Chemistry	9701	-	-

Subjects Offered in F.Sc (National Curriculum)

Maths/Biology	English Language
Chemistry	Islamic Studies
Physics	Pakistan Studies
Urdu Language	Quran

Internal Assessment

Our demanding academic routine and internal assessment process have been rigorous all along - with multiple Quizzes, Terminal Exams, Mid-Term Exams, Promotion Exams and evaluation of assignments. The results of these assessments

are reflected in our students' transcripts. This mechanism enables us to establish a clear academic picture of the students throughout the year. These transcripts are sent to universities as part of their mid-year report.

Cambridge O - Level Examination Results

Note: A student can appear in maximum 09 subjects

Year	Appeared	Pass %	12- A Grades	11-A Grades	10-A Grades	9-A Grades	8-A Grades	7-A Grades	6-A Grades	5-A Grades	Distinctions
2021	32	100	-	-	-	-	-	-	-	27	Straight A's 27 A* 130 A 23 B 05 C 02
2022	30	100	-	-	-	-	26	04	-	-	Straight A's 26 A* 197 A 39 B 04

2023	34	100	-	-	-		22	04	04	01	Straight A's 22 A* 146 A 94 B 25 C 07
2023	02 Outstanding Cambridge Learners Awards										
2024	74	100	-	-	-	37	18	10	04	-	Straight A's 37 A* 363 A 226 B 66 C 08

Cambridge A-Level Examination Results

Note: The school offers 07 subjects and a student can appear in maximum 04 subjects

Year	Appeared	Pass %	04 - A* Grades	04 - A Grades	03 - A Grades	02 - A Grades	01 - A Grade	Distinctions
2021	15	100	-	03	08	02	-	Straight A's 11 A* 22 A 18 B 05 C 01
2022	19	100	01	06	11	-	-	Straight A's 18 A* 43 A 16 B 01 D 01
2023	20	100	08	-	08	-	-	Straight A's 14 A* 23 A 36 B 08 C 03
2024	20	100	-	05	06	-	-	Straight A's 11 A* 10 A 41 B 29 C 04

Higher Secondary School Certificate (HSSC) Grade 12 Examination Results

Year	Appeared	Pass %	A* Grades	A Grades	B Grades	C Grades	Remarks
2021	Pre - Medical 30	100	30	-	-	-	Average Marks 97.1%
	Pre - Engineering 63	100	56	04	03	-	Average Marks 91.9%
2022	Pre - Medical 42	100	39	03	-	-	Average Marks 90.71%
	Pre - Engineering 46	100	41	04	-	-	Average Marks 87.9 %
2023	Pre - Medical 39	100	38	01	-	-	Average Marks 89.6 %
	Pre - Engineering 29	100	27	02	-	-	Average Marks 87.9 %
2024	Pre - Medical 34	100	28	06	-	-	Average Marks % 84.7
	Pre - Engineering 54	100	37	15	02	-	Average Marks % 81.8

International Universities Acceptances

The school has committed to guiding students towards admission to top-ranking universities worldwide. This policy shift occurred in 2021 when the management established the Center for Wider Curriculum, putting the school on a path to becoming a globally recognized institution. Here below is the year wise statistics showing the number of applications and acceptances.

Sr.No.	Year	Applicants	Acceptances
1.	2016	29	21
2.	2017	27	78
3.	2018	22	40
4.	2019	24	30
5.	2020	36	44
6.	2021	56	134
7.	2022	37	107
8.	2023	44	108
9.	2024	56	134

Scholastic Aptitude Test (SAT)

CCH is a College Board approved SAT Test Center; it encourages its students to take the SAT to showcase their academic ability. It has also embarked on a challenging program of offering SAT guidance classes to its pupils, enabling them to compete for admission to top-level colleges and universities worldwide.

Year	No of Test Takers	Mean Total Score
2022	48	1325
2023	47	1380
2024	69	1343

SAT Individual Highest Score 2024	1540
--	-------------

University Destinations:

Aga Khan University	New York University, Abu Dhabi
City University, Hong Kong	New York University, Shanghai
Dartmouth College	New York University, USA
DePaul University	National University of Computer & Emerging Sciences
Drexel University	Pakistan Institute of Engineering & Applied Sciences (PIEAS)
Elmhurst University	Polytechnic University, Hong Kong
Franklin & Marshall College	Saint Cloud State University
Georgetown University, Qatar	Sheffield Hallam University
Ghulam Ishaq Khan Institute of Engineering Sciences & Technology (GIKI)	Stanford University
Hamilton College	Stony Brook University
Harvard University	University College London
Illinois Institute of Technology	University of British Columbia
Imperial College London	Hong Kong University of Science & Technology
Indiana University	University of Hong Kong
Institute of Business Administration, Karachi	University of Minnesota
Kettering University	University of Pennsylvania
Lahore University of Management Sciences (LUMS)	University of Toronto
Minerva University	Valparaiso University
New York University, USA	Vanderbilt University
National University of Science & Technology (NUST)	Yale University

Center for Wider Curriculum:

The Center for Wider Curriculum at Cadet College Hasanabdal serves as a hub for wider curriculum activities, global citizenship, and international collaborations (WWF, Duke of Edinburgh, Round Square Schools, AFS exchanges etc). Through diverse clubs, societies, and project-based learning, students engage in enriching experiences that prepare them for a dynamic and interconnected world. It also enables them to enhance their profile comprehensively.

Psychometric Tests and International Competitions

Cadet College Hasanabdal, supported by Eye on Ivy, offers students online psychometric testing to identify their academic passions, with dedicated Profile Building Counselors, creating personalized educational pathways. Students are encouraged to engage in research, internships, and volunteer work, enriching their academic experience and strengthening college applications. Our students have achieved significant success in international competitions such as SEAMO, Caribou, Owlypia, RISE etc. showcasing their talents in a range of subjects.

This comprehensive support system empowers students to explore their potential, excel globally, and develop into well-rounded individuals ready for future challenges.

Project Based Learning:

Project-based learning flourishes at Cadet College Hasanabdal, where students engage in hands-on, interdisciplinary projects across a spectrum of interests. All clubs & societies are student-led and leadership roles are assigned to the students of the graduating class. However, each club & society consists of members from all grades, setting a strong foundation for their future academic pursuits. Through these endeavors, students not only deepen their understanding of academic concepts but also cultivate essential skills such as critical thinking, collaboration, and creativity. Students spend 16 hours per week working these clubs on different projects, making significant skill learning of 384 hours during an academic year.

Aero Modelling Club	Alpine Club
Ancient Civilization Society	Astronomy & Planetary Club
Arts Club	Calligraphy Club
Biology Club	Comparative Religions Society
Chemistry Club	Electronics Club
Computer Club	Geo Modelling (Scale Miniatures) Club
Entrepreneurship Society	Heritage Club
Futuristic Society	Horticulture Club
Handicraft Club	Maker's Space
History Society	Music Club
Military History Society	Robotics Club
Photography & Movie Making Society	Society for the Environment
Sculpturing Club	

Experiential Learning:

Experiential learning is woven into every facet of education here. Through **horse riding, horseback archery** students don't just acquire skills; they embody discipline, precision, and courage. These activities not only hone physical abilities but also cultivate mental agility and camaraderie, forging leaders of tomorrow through immersive, hands-on experiences.

Reading Club:

Each boarding house, known as Wing, has its own library, supplementing the extensive collection housed in the central N. D. Hassan Library, which holds over 30,000 books. The Reading Club, led by students, organizes engaging sessions covering diverse genres of literature, science, and philosophy, fostering a culture of intellectual curiosity and lifelong learning among students.

Public Speaking:

The School cultivates proficient public speaking through various platforms, including its dynamic English Debating Society. Students refine their oratory skills through morning assemblies and TED Talk-style presentations. These opportunities not only nurture eloquence but also instill confidence and effective communication abilities essential for success in diverse fields.

Digital Literacy:

The School focuses on digital literacy, integrating it throughout the curriculum. From dedicated computer clubs to structured courses, students develop essential digital skills, preparing them for the demands of the modern world and enabling them to thrive in the digital age. The students undertake psychometric tests and numerous international competitions which develop their aptitude, problem solving skills and academic acumen.



Tech-Equipped Classroom



-Project Based Learning



Leadership Summer Camp Activities



National and International Education Expo



Educating Young Students



Inter-Faith Harmony

Eye on Ivy Guidance Session



Inter Wing Morning Assembly and Debates



Horseback Archery



Experiential Learning



Hiking



Athletics - Race



Basketball



Swimming



Football



Hockey



Obstacles



NOP Campus Tour



Alumni Re-Union



Round Square International Conference 2024 Colombia



CONTACT DETAILS

School Administration

Brig. Nasir Saeed Khattak SI, (M), Retd. (Principal)
principal@cch.edu.pk

Mr. Shaukat Mahmood
 Acting Vice Principal (HOD English Department)
vp@cch.edu.pk
s.mahmood@cch.edu.pk

Mr. Ahmad Nadeem Anwar
 Deputy Vice Principal (Students Affair)
 HOD Chemistry Department
dvpsa@cch.edu.pk
a.n.anwar@cch.edu.pk

Mr. Amjad Mahmood Janjua
 HOD Mathematics Department
 Deputy Vice Principal (Academics)
dvpa@cch.edu.pk

Mr. Muazzam Ali Saqib
 Deputy Vice Principal (Wider Curriculum)
dvpwc@cch.edu.pk m.a.saqib@cch.edu.pk

Counseling Advisory Body

Mrs Shanza Khan, CEO Eye on Ivy
shanza@eyeonivy.com

Guidance & Placement Cell

Mr. Muhammad Rizwan Maqbool
 Biology Department
 Oic Guidance & Placement Cell
m.r.maqbool@cch.edu.pk

Mr. Adeel Javed
 Guidance Counselor & Advisor G & PC
 English Department
 House Master Haider Wing
a.javed@cch.edu.pk
hmhww@cch.edu.pk

Guidance & Placement Cell

Mr. Waqar Ahmed Abro
 Career Counselor
 HOD Pakistan Studies Department
 Coordinator Guidance & Placement Cell
w.a.abro@cch.edu.pk

Mr. Anees Ur Rehman
 English Department
 Career Counselor
a.u.rehman@cch.edu.pk

Mrs. Nabila Raheem
 (Counselor & Clinical Psychologist)
 Coordinator Profile Building
psychologist@cch.edu.pk

Ms. Faiza Maryam
 Global Perspective Department
 Career Counselor
f.maryam@cch.edu.pk

Mr. Mudassar Hussain
 Career Counselor
 Islamiyat Department
 Coordinator Profile Building
mu.hussain@cch.edu.pk

Ms. Sara Azam
 Computer Department
 Career Counselor
s.azam@cch.edu.pk

Mrs. Asma Ghaffar
 Career Counselor
 HOD Global Perspective Department
a.ghaffar@cch.edu.pk